

Nampa District #131

Canyon County
619 South Canyon Street, Nampa, ID. 83686
Phone: (208) 465-2700 Fax: (208) 465-2715
Gary K. Larsen, Superintendent

District Characteristics 1997-98

Fall Enrollment 1997-98	9,573	Special Education:	
Average Daily Attendance	8,754	Special Education Students	971
State Ranking per ADA	5	Gifted and Talented Students	106
Number of Schools (sites):		Number of LEP Students**	1524
Elementary	10	National School Lunch Program:	
Secondary	7	% Average Daily Participation	63%
Number of Schools:		% Free and Reduced Meals	35%
Accredited	13	Average Lunch Price - Elementary	\$1.10
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.30
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	1	Average Daily Ridership 1996-97	4,116
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	414	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

1997-98 Goals

Progress

Establish and maintain orderly, safe and productive schools.
Design an assessment process to provide feedback to students, parents and educators to utilize as a basis for decision-making for students' educational programs.

Improve student achievement by aligning and teaching approved, rigorous and relevant curricula.

Advance through example and expectation the appropriate use of technology in instruction, learning, and administration.

Identify special needs students, including LEP (Limited English Proficient), special education, and gifted and talented, and provide successful special needs education for them.

Establish and maintain supportive schools which utilize effective prevention and intervention strategies.

Maintain a positive school and district climate which promotes honest, forthright communication.

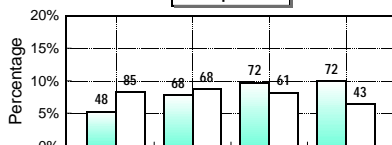
Work with a high degree of commitment and team collaboration.
Provide quality customer service.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	39.55%	35.81%	75.36%
Black	0.49%	0.13%	0.62%
Hispanic	10.97%	11.50%	22.47%
Nat. Amer.	0.32%	0.14%	0.46%
Asian	0.68%	0.41%	1.09%
Total	52.01%	47.99%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$5,980,073	16.62%	\$9,276,741	20.62%
Other Sources	915,191	2.54%	1,886,610	4.20%
State	29,067,535	80.78%	30,207,183	67.17%
Federal	20,591	0.06%	3,600,913	8.01%
Total	\$35,983,390	100.00%	\$44,971,447	100.00%

Supplemental Information:

Property Tax Replacement	\$1,221,399
Lottery Revenues	\$357,858
Technology Grant	\$316,272

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$24,245,571	69.95%		
M & O Support Programs	10,413,907	30.05%		
M & O Other	0	0.00%		
Total M & O	\$34,659,478	100.00%	\$3,959	99
Total ALL Funds	\$43,837,609	100.00%	\$5,008	103

Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$1,337,680,045	\$152,813	80
Total M & O Levy	0.003458137		47
Total School Levy	0.005838362		54

Staff Data 1997-98

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	264.47	20	Beginning Salary on Schedule	\$19,500
Secondary Teachers	203.02	17	Highest Salary on Schedule	\$38,979
Administrators	37.72	232	Average Elementary Teacher's Salary	\$30,355 61
Other Certified Staff	35.80	245	Average Secondary Teacher's Salary	\$31,490 38
Total Certified Staff	541.01	16	Superintendent's Salary	\$90,000 4
Total Non-Certified Staff	326.05	27		

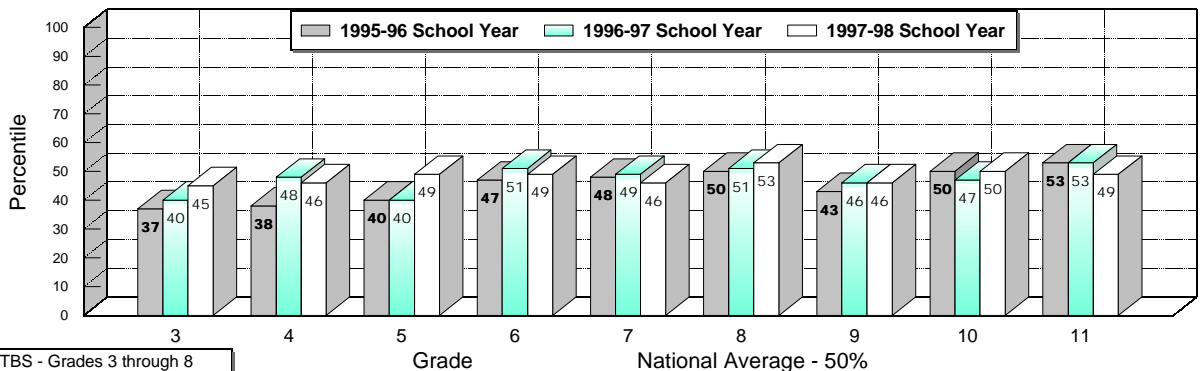
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.



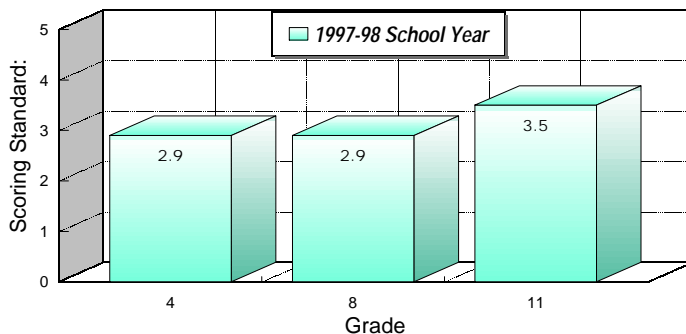
Testing Information 1997-98

Standard Testing Results

ITBS and TAP

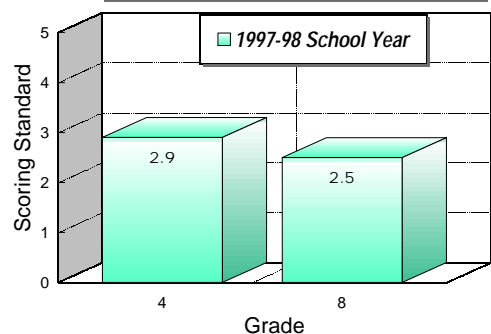


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal